I. Welcome/Announcements

Jamie Byrne reported that in the future, CCFs adding a 5000 level course and the 4000 level remains unchanged, the form will go directly to the Graduate Council.

II. Approval of Minutes

Motion made/seconded to approve the minutes
Approved

III. Old Business

Arts, Humanities and Social Sciences

History

1. 07-6007 Change HIST 4397, Teaching Applications to HIST 4397/5397, Teaching Applications in Hist & Soc Studies

Taken off agenda and forwarded to Graduate Council
No change to HIST 4397

Theatre Arts & Dance

1. 07-6113 Change subject code, description and number for DRTH 2200 Introduction to Theatre & Dance to THEA 2300

Tabled
Art

1. 07-6114 Delete FNAR 2300, Introduction to Fine Arts I
2. 07-6115 Delete FNAR 2301, Introduction to Fine Arts II
3. 07-6116 Change number and description for ARHA 2200, Intro to Visual Art to ARHA 2300, Intro to Visual Art

Tabled

Music

1. 07-6117 Change number and description for MUHL 2200, Introduction to Music, to MUHL 2300, Introduction to Music

Tabled

Professional Studies

Speech Communication

1. 07-6094 Change in Number SPCH 4323/5323

Taken off agenda and forwarded to Graduate Council
No change to SPCH 4323

CSAM

Math & Statistics

1. 07-6107 Change description for MATH 1302

No one present to represent Math Dept
Tabled

IV. New Business

1. Sandra Robertson

Sandra Robertson spoke to the council about the proposal for the Academic Success Center and developmental courses. She distributed a draft outlining the plan and how it would be implemented. She stated that the committee had been working on this the entire fall semester and referred the council to the Faculty Senate legislation
from 2004 which is some of the enabling legislation for what is being proposed. The decision was made by the committee to implement what we would call a Conditional Admissions Contract. She stated that when Carol Snelson announced her retirement last fall the chancellor proposed to the provost that Title III and TRIO programs be combined to form the Academic Success Center.

Sandra Robertson further explained that for a student to be required to participate, the student would have to have one or more developmental needs. The students would be required to sign the admissions contract. She further stated that entering freshmen would enter a particular program, go to admissions, then to classes with placement testing. If they didn't require developmental classes and they're undeclared majors, they would go to academic advising and if they're declared they would go to the college advisor. If they do need developmental classes based on the plan, they would go to the Academic Success Center and see the Academic Success advisor. There will be advisors in this center for developmental students, so all developmental students would start here and it's here they would be required to sign the admissions contract. The students would take linked courses which would link the PEAW and a developmental course.

Sandra Robertson further related that students would be required to take the developmental courses the first semester. The developmental courses would be taken the fall semester, explaining that the first people into the developmental courses will be the new freshmen and the ones who are backlogged will either have to take it in the summer on space available basis in the fall. She further noted that if successful this first semester, the students could be moved to prescribed courses the second semester, utilizing supplemental instruction, tutoring or other supposed deemed necessary by the advisor.

If the student is not successful, they will repeat the course(s). Developmental courses may be taken only twice. If a student drops a course while passing, this attempt will not be counted as one of their two efforts. Students may take developmental at another institution and then apply to the Admissions Committee for permission to return to UALR after one year.

Students will participate in at least one of the Gateway Communities/linked courses that are part of Title III.

When students have successfully completed 24 hours, they will declare a major and will then be advised in their major department. Declaring a major does not necessarily mean they have been accepted into that major. First time entering students over the age of 25 will be allowed an appeal process to prove they are capable of college level work. Sandra further related that this program will be evaluated in
three years allowing time for retention numbers for two groups of students.

2. Program Review

Dr. Hoffpauir distributed a handout illustrating the three keys for academic program review, and said she will bring forth a proposal that ties program review to assessment reports.

3. Initiative to require Mid-Term grades

Susan Hoffpauir stated that a committee will be formed to review the requirement of requiring mid-term grades for 1000 and 2000 level classes.

4. BSN Proposal

Susan Hoffpauir stated that the BS in Nursing program proposal is ready for review. Jays Sims and David Mastin will serve on the review committee.

Adjourned at 4:30.