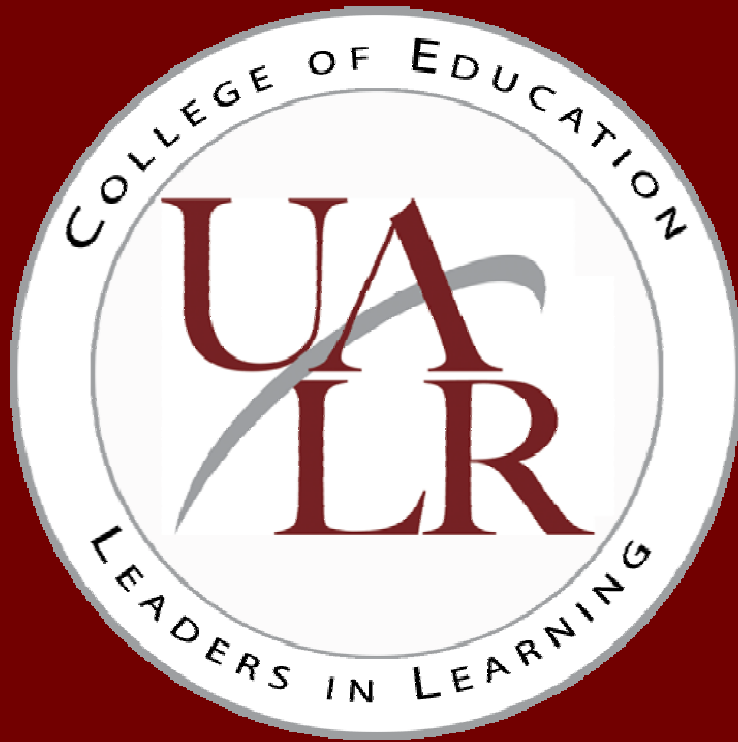


Annual Stakeholders' Meeting

November 1, 2006



Report to Stakeholders

November 1, 2006

- Welcome to our annual Stakeholders' Meeting. I am very pleased that you could attend, and we look forward to your feedback about our programs.
- Today, I will introduce you to our new faculty and provide information regarding new developments in the College of Education, including our strategic plan.

Continuing Accreditation Needs

- I also ask for your help regarding collecting crucial data for continuing accreditation of programs in our college:
 - Surveys of our graduates and their employers;
 - Data regarding diversity of cooperating teachers; and
 - Participation in today's focus groups regarding program improvements.

Surveys!

- Elaine, in the sitcom *Seinfeld*, got into a heated discussion regarding use of the exclamation point: She used it at the end of every sentence!
- In the case of our survey return rate, I fear that an exclamation point is probably appropriate.
- Because our return rate has been so low, we decided to ask for your help before asking that these surveys be completed.

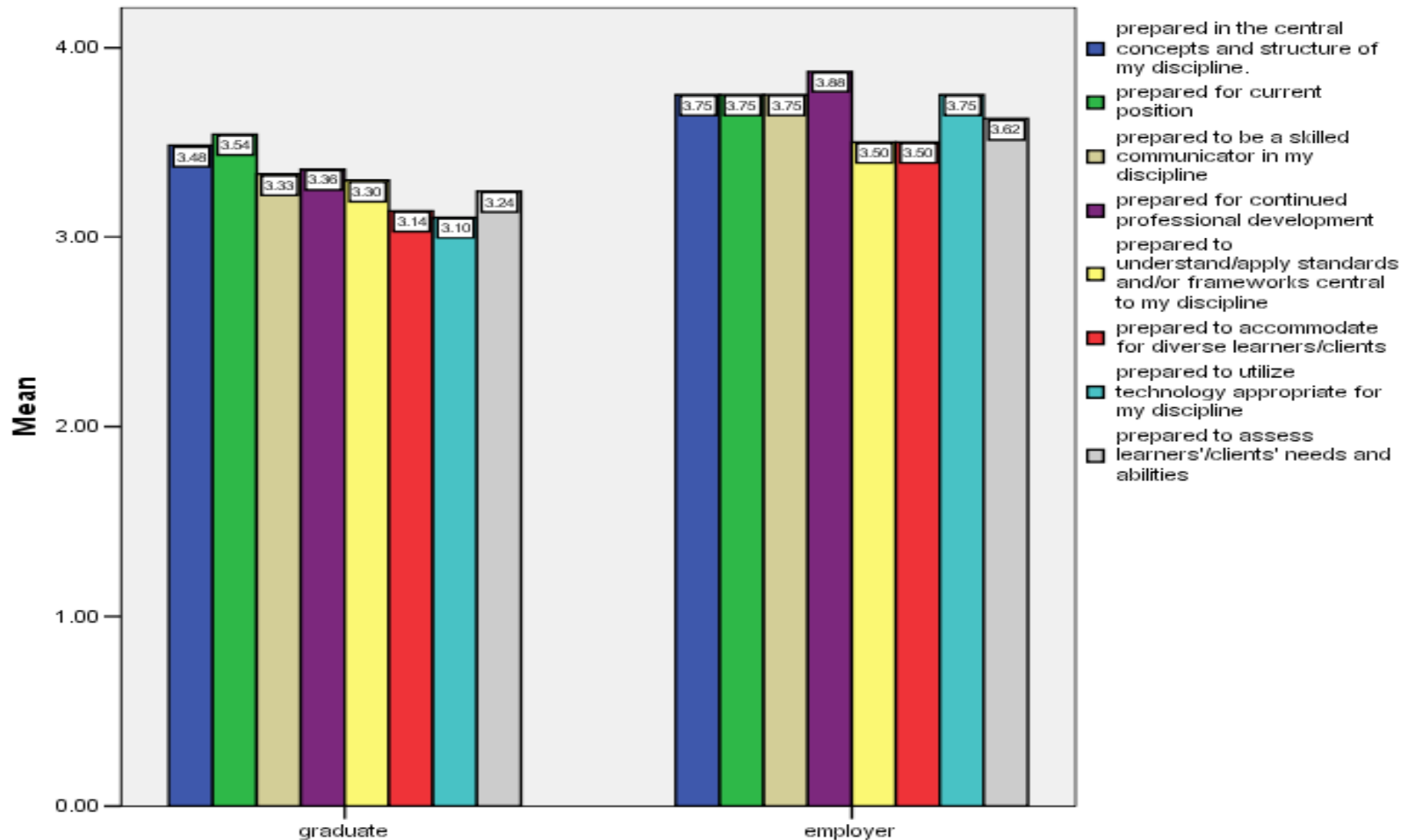
Graduates' and employers' surveys provide systematic data regarding our graduates'

- Knowledge,**
- Skills, and**
- Dispositions.**

These surveys address key information about our graduates' competencies, such as their:

- Knowledge of central concepts and of the structures of their discipline;
- Skilled communication in their disciplines;
- Continued professional development
- Understanding/application of standards central to their disciplines;
- Knowledge, skills, and dispositions to help all students learn;
- Accommodation of diverse learners/clients; and
- Use of technology.

We will use the survey data to help us analyze our students' on-the-job performance as we did in last year's survey, which we depict below:



You will receive a survey from us shortly.

- Although completing this survey is strictly voluntary, we would very grateful if you would complete it for us.

In addition to survey data, we continuously collect data to help us improve our programs. We collect data both for specific programs and for our unit.

- Following are aggregated data for measures that we take across programs for our candidates of key knowledge, skills, and dispositions at selected gateways.
- [report to stakeholders',06.doc](#)

Thanks for your partnership as we
try to move our programs from
"good to great."



Improving Programs

- Program area focus groups:

Please join your
program area in the
following locations:

Focus Group Locations

Adult Education	DKSN 404
Counselor Education	RH 118
Early Childhood Education	DKSN 100
Educational Admin/Supervision	RH 102
Higher Education	DKSN 104
Interpreter Education	DKSN 209
Learning Systems Technology	DKSN 408
Middle Childhood Education	DKSN 106
Reading Education	DKSN 400
Secondary Education	DKSN 100
Special Education	RH 122